# Inclusion and acceptance

inclusion does not mean sameness



#### Small but not invisible

They make a very small percentage of the the total student population so you might wonder "why?"





Can we be the leader?

#### Awareness days

- ★ Light it up blue
- Arts contest to show what they think
- ★ Arts contest to show what they the★ Penny wars to buy therapy items
- \* "Spirit points" for doing something



# Inclusion project

- ★ Add artifacts and slogans in the hallway
- ★ inclusion committee with teacher mentor
- ★ Teach and use sign language
- ★ Volunteers to support in activities
- ★ Columbine Elementary School in Colorade exemplary model of inclusion



# Inclusion project

★ Columbine Elementary School in Colorado

uses an exemplary model of inclusion. All children are in

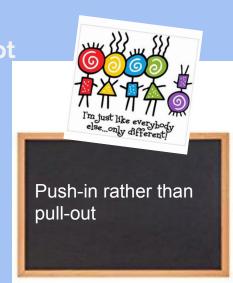
age-appropriate classes; there is little or no "pull-out", except

for rare instances; there is no special education room;

SE teachers are a resource team who work together,

along with classroom teachers to support all students.

★ special needs training for teachers because all teachers are for all students (music, library, arts, and PE included)



### Buddy Bench/club

- **★** Find a friend
- ★ Be a friend
- **★** Build relationships



### accessible playgrounds

★ Expensive but not impossible★ Valencia Elementary in Aptos, Calif.

They tackled the higher price tag with a creative combination of strategies including running standard fundraisers, mining parent connections, and expertise helped cut project costs. One family within the construction Similarly, a parent with construction project management experience provided advice throughout the process, helping the HSC avoid pricey



# Support for parents

- Help establish a Special needs PTO
- ★ IEP Parent to parent support group★ a getting started flyer/desk/resource

for families of kids with special needs

